Brain Ticklers

It appears that many people assumed that the great circle in problem #2 was picked before the shots were fired. The summer column proved to be very popular. We received entries from Tau Bates whose *alma mater* were in exactly half of the 50 states.

### FALL SOLUTIONS

Readers’ entries for the fall problems will be acknowledged in the Spring *Bent*. Meanwhile, here are the answers.

1. Al finished 8th, and his team scorers came in 2nd, 4th, 5th, and 6th. Careful analysis shows that there are only three possible outcomes for the winning and losing scores that yield only one possible scoring sequence each. Namely, 11 = 1+2+3+4+5 and 31 = 4+8+9+10 with 7,8,11,12 as non-scorers; 17 = 2+4+5+6 and 23 = 1+3+9+10 with 8,9,10,12 as non-scorers; and 13 = 1+3+4+5 and 29 = 2+8+9+10 with 6,7,11,12 as non-scorers. Note that the 8th place finisher is the only unique non-scorer, so the team’s scores must have been 17 and 23, and Al was on the winning team.

2. It takes 27 ALCOHOLs to equal a HANGOVER. The only solution is 27(3451914) = 93201678. A simple computer program is helpful to save a lot of trial-and-error paperwork.

3. The sequence of inscribing an equilateral triangle in a unit circle, then inscribing a circle in the triangle, and repeating with a square then a circle, a regular pentagon then a circle, and so on, reaches a limit for the radius of the limiting circle of about 0.115. You can draw the inscribed regular polygon for the first few steps and readily observe that the radius of the next inscribed circle, \( r_{n+1} \), equals to \( r_n \cos \theta \) where \( \theta = 180/n \) and \( n \) is the number of sides of the polygon. So, the answer is the limit of

\[
\cos(60) \cdot \cos(45) \cdot \cos(36) \cdot \cos(30) \cdots \cos(180/n) \quad \text{as } n \text{ approaches infinity.}
\]

The answer quickly converges and can be found with a hand-held scientific calculator.

4. The expected distance of the closest point of three random points in a hemisphere to its base is \( \frac{3R^2}{2240} \), where \( R \) is the radius of the hemisphere. This problem is similar to problems in our Spring 2006 and Fall 2007 columns, so you could have gone to [www.tbp.org](http://www.tbp.org) and looked at the solutions to those problems for guidance! You can do the math assuming a hemisphere of unit radius and then insert the radius back in at the end of the calculations, since the answer will be directly proportional to the radius.

### SUMMER REVIEW

Both problem #2 on the spinning sphere and problem #4 on the marbles and saucers had fewer correct answers than the Bonus problem. It
sum" for 4444, 4444^2, 4444^3, 4444^4, 4444^5, 4444^6, 4444^7... So, the 4444th power will eventually truncate to 7. Alternatively, you can use congruence arithmetic: 4444 ≡ 7 (mod 9); 7^2 ≡ 4 (mod 9); and 7^3 ≡ 43 ≡ 1 (mod 9). Therefore, 7^{4444} ≡ 7(4444) ≡ 7 (mod 9).

From 4444log(4444) = 16210.7879, we see that S(4444^4444) will be 16,211 digits long with an expected average per digit of (0+1+2+3+4+5+6+7+8+9)/10 = 4.5 or around 72,950. Even the toughest case of all nine adds to 145,899 which has a second sum of 36 and a third sum of 9. So, it takes no more than three sums to reach a single digit.

BONUS. When the pendulum executing stable circular motion about a vertical axis (see figure) is perturbed with a tiny outward impulse, it executes small oscillations about the angle α with frequency ω = (1/2π)(gL/(3cos^2α + 1/cosα))^{-1/2}, where α is the initial angle between the connecting string and vertical axis and L is the length of the string. In our problem, L was given as one meter. Before the impulse, the horizontal component of the tension T in the string provides the centripetal force, mv^2/r, necessary to maintain circular motion, and the vertical component balances the force of gravity mg. Thus, Tsinα = mg, or T ≈ cosα. Eliminating T from these equations yields v^2 = gr sinα cosα = gl sinα/cosα. As a result of the impulse, the angle α is increased to α + β, where β is small; v and r are also changed slightly to v' and r', but the angular momentum remains approximately constant so that mv = mv', and after the impulse, the gravity component perpendicular to the string and acting to decrease β is mgsin(α + β). The mass times centripetal acceleration component perpendicular to the string, also acting to decrease β, is mv^2 cos(α + β)/r. Note that the horizontal component of tension becomes larger than mv^2/r, for positive β and smaller than mv^2/r, for negative β. This is the cause of the oscillatory motion. Substituting into the angular form of F = ma yields –mgsin(α + β) = mL^2d^2v cos(α + β)/r, where Ld^2/l^2 is acceleration in the plane of the figure and perpendicular to the string. Eliminating m, multiplying the last term by r^2/l^2, and rearranging gives (v^2r/2r^2) cos(α + β) = –mgsin(α + β) = Ld^2/l^2. Now, v^2r/2r^2 = v'r^2/l^2 = (gL sinα/cosα)(r'/r) = g sinα/(cosα + acose)^2, upon substituting r = L sinα, and r' = L sin(α + β). Since β is small, sin(α + β) = sinα + β cosα, and cos(α + β) = cos α – β sinα. Therefore, g sinα/(cosα + acose)^2 = g sinα/(sinα + β cosα + acose) = g sinα/(cosα + acose) = g sinα/(sinα – 3acose)/(cosα + acose) = g sinα/(1 – 3acose)/(cosα + acose), where all terms involving higher powers of β have been discarded. Substituting these results into the angular F = ma equation yields g sinα/(cosα – β sinα) = (1 – 3acose)/(cosα – β sinα) = g sinα – β g cosα = Ld^2/l^2. Expanding, dropping higher powers of β, collecting terms, and dividing by L yields (g/L)(4acose + sinα/cosα)β = (g/L)(3acose + 1)/cosαβ = (Ld^2/l^2). This is the equation, Ld^2/l^2 = –ω^2β, of a simple harmonic oscillator in the variable β, where ω is the angular frequency. The frequency f given above is obtained from f = ω/2π.

DOUBLE BONUS. The function, S(n) = 1 + 2 + 2! + 2! + 3! + 3! + ... + (n + 1)! simplifies to (n + 1)! – 1. Let T = 1! + 2! + 3! + ... + (n + 1)!, which can be expressed as 1 + (1 + 1)! + (1 + 2)! + ... + (1 + n)!!, which can also be expanded as 1 + 1! + 2! + 3! + ... + n! + (1 + 2)! + (2 + 3)! + ... + (n + 1)!! + 1(1)! + (2 + 2)! + ... + n(n)!!. So T = 1 + T – (n + 1)! + S. Therefore, S = (n + 1)! – 1. Also, you can observe that the values of S(n) for n = 1, 2, 3, 4, and 5 are 1, 5, 23, 119, and 719, from which you can deduce the general relationship.

NEW WINTER PROBLEMS

1. Al’s job is testing bowling balls. He has two identical bowling balls and is to test their impact resistance by dropping them out of windows on various floors of a 100-story building. He is to determine from which exact floor a dropped bowling ball will shatter on impact with the pavement below. Al knows nothing about the strength of the balls. They may shatter when dropped from the first floor or not until dropped from the 100th floor. What is the minimum number of ball drops needed to guarantee that Al can uniquely determine the floor from which the balls will shatter? Balls that do not shatter may be dropped again. Both balls may be destroyed during the test. Include a brief outline of how the testing is done.

—How to Ace the Brain Teaser Interview by John Kadar

2. Our local Soggy Center Donut shop makes six different kinds of doughnuts—namely barbeque, garlic, pepperoni, jalapeno, broccoli, and onion. Each day I stop and buy a different selection of a dozen doughnuts. If I always buy at least one of each kind, how many days will it take to exhaust all the possibilities? Assume that the shop always has at least seven of each different kind on hand.

—Adapted from Introductory Combinatorics by Richard A. Brualdi

3. If we write an integer in the decimal system, its representation either contains at least one digit 5 or it does not. Find the smallest and the largest values of N such that for the integers between 1 and N inclusive, exactly half contain at least one digit 5.

—Adapted from Keys to Infinity by Clifford A. Pickover

4. Given that TEN is one more than a perfect square that is divisible by 9, NINETEEN is divisible by 9, and there are SIX perfect squares between TEN and NINETEEN, what is the value of SENT? The usual rules for cryptics apply.

—Susan Denham in New Scientist (Continued on page 53.)
As with any metaphor, of course, the analogy between the booster rocket and the booster person is not perfect. The rocket emits a horrendous roar—much louder than can be imagined by someone who has never heard one launched—and produces a tremendous push for a short period of time. And it can do it only once. In contrast, human boosters are most effective when their work is quiet and little noticed by casual bystanders. They are also adaptive; they don’t need to give a huge boost all the time but can adapt the length and strength of their push to the time and the circumstances. And they aren’t single use devices; they can keep giving boost after boost after boost.

Boosting is not the same as mentoring. A mentor helps you know what to do. A booster helps you believe you can do it. I suspect I am not alone when I say that one of my greatest boosters was my mother. Her education was received in a one-room country school during a series of “terms” that fit between seasons of planting and harvest. It ended at what she estimated as about the sixth-grade level. She knew nothing about higher education, but it was her urging and her support that gave me the final impetus to leave that little Iowa town and go to the university.

Perhaps the most important boosting comes from teachers to their students and from managers to the people who report to them. However, this process is complicated because the booster eventually has to sit in judgment over the boostee. It is difficult to say “You can do it; you can do it” and then later, hand out a judgment over the

success does not diminish you, all you need to do is follow not a technique. Once you understand that someone else's done—and done in such a way that lack of success is seen or a poor performance review. Nonetheless, it must be do it; you can do it” and then later, hand out a

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Perhaps the most important boosting comes from teachers to their students and from managers to the people who report to them. However, this process is complicated because the booster eventually has to sit in judgment over the boostee. It is difficult to say “You can do it; you can do it” and then later, hand out a D grade or a poor performance review. Nonetheless, it must be done—and done in such a way that lack of success is seen as a temporary condition.

How best to boost? In the end, boosting is an attitude, not a technique. Once you understand that someone else’s success does not diminish you, all you need to do is follow your best instincts. Go boost.

—Lyle D. Feisel, Ph.D., P.E., Iowa Alpha ’61

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**BRAIN TICKLERS (Continued from page 51.)**

3. Fill in the following cross-number puzzle with 13 different three-digit perfect squares. No leading zeros.

4. Bonus. If 12 one-ohm resistors are soldered together to form a cube, with each resistor being the edge of the cube, then the equivalent resistance of the network between two corners at the ends of a body diagonal is 5/6 ohm.
   - It is also possible to solder 32 one-ohm resistors together in the network equivalent of a four-dimensional hypercube. The vertices of a four-dimensional hypercube can be designated using the coordinates (w,x,y,z) where each variable has a value of 0 or 1. Then adjacent vertices are those in which only one variable has a different value; for instance, (0,1,0,1) and (0,1,1,1) are adjacent vertices. One can show that the equivalent resistance of the four-dimensional hypercube between a body diagonal, say (0,0,0,0) and (1,1,1,1), is 2/3 ohm.
   - Now, consider 192 resistors soldered together to form the network equivalent of a six-dimensional hypercube. What is the equivalent resistance between corners at the ends of a six-dimensional body diagonal?

—Richard I. Hess, CA B ’62

**Computer Bonus.** Thirty-six is the smallest number, greater than one, that is both a triangular number and a perfect square. What are the next four numbers that are both triangular and a perfect square? Triangular numbers are numbers of the form n(n + 1)/2, the first few being 1, 3, 6, 10, and 15.

—The Colossal Book of Mathematics by Martin Gardner

Postal mail your answers to any or all of the Winter Brain Ticklers to Jim Froula, Tau Beta Pi, P.O. Box 2697, Knoxville, TN 37901-2697, or email to BrainTicklers@tbp.org only as plain text. The cutoff date for entries to the Winter column is the appearance of the Spring Bent in late March. The method of solution is not necessary.

We welcome any interesting problems that might be suitable for the column. The Computer Bonus is not graded. Jim will forward your entries to the judges who are H.G. McIlvried III, PA F ’53; F. J. Tydeman, CA A ’73; J.L. Bradshaw, PA A ’82; and the columnist for this issue, D. A. Dechman, TX A ’57.